



Student's Name:

Date:

Current Teacher's Name:

School:

PLEASE READ THE FOLLOWING STATEMENTS CAREFULLY AND CIRCLE THE APPROPRIATE NUMBER ACCORDING TO THE FOLLOWING SCALE:

- 1 Seldom or never
- 2 Occasionally
- 3 Frequently
- 4 Almost always

PLEASE GIVE SPECIFIC EXAMPLES FOR EACH STATEMENT.

LEARNER CHARACTERISTIC		SPECIFIC EXAMPLES OF OBSERVED BEHAVIORS
1 2 3 4	Easily makes connections and sees relationships among unrelated ideas	
1 2 3 4	Learns quickly with little repetition	
1 2 3 4	Inquisitive, constantly asking questions	
1 2 3 4	Passionate in one or more areas of interest	
1 2 3 4	Possesses a large storehouse of information about a variety of topics	
1 2 3 4	Shows unusual abilities in mathematics	
1 2 3 4	Uses advanced vocabulary	
1 2 3 4	Displays a high degree of creativity	
1 2 3 4	Is emotionally sensitive	
1 2 3 4	Is persistent in task completion	
1 2 3 4	Expresses self clearly and accurately either through writing or speaking	
1 2 3 4	Displays a keen sense of humor	
1 2 3 4	Is competitive	
1 2 3 4	Strives toward perfection, is not easily satisfied with own speed or products	
1 2 3 4	Is uninhibited in expressions of opinion	
1 2 3 4	Has a high concentration level	
1 2 3 4	Seems to never proceed sequentially	

Student's Name: _____

1 2 3 4	Is idealistic	
1 2 3 4	May be a loner, quiet, complacent, invisible	
1 2 3 4	Is energetic	
1 2 3 4	Displays independence in work habits	

In what ways might your child's academic and/or social emotional needs be met through gifted programming?

Please describe in more detail any outstanding/exceptional characteristics or traits that may indicate your child's need for gifted programming.

What else would you like us to know about your child?